



Barlow Creek Elementary School Growth Plan

2023-2026

School growth plans are aligned with the District's [Strategic Plan](#) with priority measures represented in the Framework for [Enhancing Student Learning Report](#).

September 2024

School District 28 rests on the traditional lands of the Lhtako Dene.



SCHOOL INFORMATION

What makes Barlow Creek great, students say:

- Having breakfast every day!
- Terry Fox run
- Planting and eating from the garden
- Learning new things
- ASSAI after school program
- Easter egg hunt
- School dances
- Multitage classroom activities
- Sports clubs
- Computers
- Fun activities
- STEM projects
- Our playground
- Having great friends!

PAC

Barlow Creek has an active Parent Advisory Council (PAC) that supports students and staff. Our PAC is small in size but generous in heart and support! They meet on the third Thursday of every month.

OUR SCHOOL THE STORY/JOURNEY

Barlow Creek Elementary School is located in a rural setting 10 kilometers northeast of Quesnel on the Barkerville Highway in the Cariboo Regional District. Enrollment is approximately 100 students from Kindergarten to grade 7. The school has 5 divisions (classrooms) and operates a StrongStart Program four days a week.

We believe in nurturing learning for all in a calm respectful, connected community. Barlow students participate in their community by being involved in athletic teams, school jobs, recycling, gardening and taking on a variety of leadership activities.

We promote and model a calm, safe, empathetic environment that focuses on positive relationships.



SUPPORTIVE SPACES

At Barlow Creek Elementary School our learners will be able to identify and communicate how they and others are feeling and practice strategies that support self-regulation and healthy decision making.



RATIONALE

We believe inclusive, caring schools are fundamental to a thriving community. True inclusion ensures students and staff see themselves represented and feel as though they belong in the space, are connected to the other members of the school and are able to access the curriculum they are engaging with.

ACTIONS / STRATEGIES:

Belonging – buddy classes, student jobs, leadership, class jobs, clubs

Communication – website, newsletters, daily announcements

Mental Health and Well-being – deep breathing practice
- positive affirmations
- growth mindset

Barlow Blazers is a new program to highlight positive behaviours. Students are recognized for demonstrating these values by staff members, on daily announcements and at monthly assemblies.

Brave
Learners
Accepting
Zippy
Earthly
Responsible
Self-aware

MEASURES:

School-based Belonging Survey

Restorative practice referrals

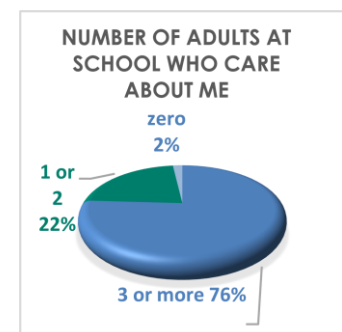
Student Learning Surveys (SLS) (completed annually by grade 4 and 7 students)

Middle Years Development Index (MDI) completed annually by grade 6 students)

Results from the SLS and MDI show similar responses for school belonging as our whole school belonging survey. Students feel safe at school and have adults who care about them and help them be successful.

SPEAK TO THE DATA:

Research suggests that connections to one or more adult at school is key factor to student success. Our school based belonging survey indicates students' connections with caring adults at school.



We will continue to look for trends in our restorative practice referrals in the coming years.



EQUITY & ENGAGEMENT - LITERACY

At Barlow Creek, our students will demonstrate increased academic growth in literacy.



RATIONALE

We are preparing learners for a world that we do not yet know. A focus on intellectual, human and social, and career development we will provide meaningful learning opportunities for all students to achieve their goals.

ACTIONS / STRATEGIES:

Support students to attain the skills to be successful on the Provincial Literacy Assessment

Develop and utilize a Literacy Framework inclusive of Tier 1, 2, 3 interventions

RAZ – Kids, Epic Books

Read – Ins

Book Battle

Reading Buddies

Side by side reading

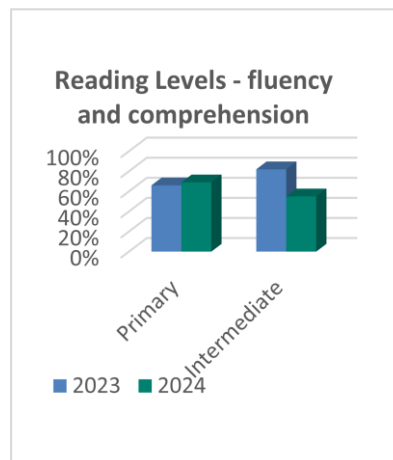
UFLI – Literacy Foundations program

MEASURES:

MyEd data

Reading Level Data

FSA data is masked due to our small sample size.



Literacy	June 2024
Primary (1 to 3)	81%
Intermediate (4 to 7)	88%

SPEAK TO THE DATA:

Our reading level data is based on PM Benchmark and Fountas and Pinnell assessments. The graph shows the percentage of students demonstrating a developing, proficient or extending level of reading fluency and comprehension for their grade level. The 2024 data indicates an improvement in primary reading levels and a decline in Intermediate reading levels.

The literacy table shows the percentage of students demonstrating a developing, proficient or extending level of literacy skills – reading, writing, speaking and listening, for their grade level.

We will continue to build on our Tier 1, 2, and 3 interventions and work with district support to improve our literacy skills.

EQUITY & ENGAGEMENT - NUMERACY

At Barlow Creek, our students will demonstrate increased academic growth in numeracy.



RATIONALE

We are preparing learners for a world that we do not yet know. A focus on intellectual, human and social, and career development we will provide meaningful learning opportunities for all students to achieve their goals.

ACTIONS / STRATEGIES:

Use comprehensive and consistent numeracy assessment practices to guide planning and deepen understanding

Number talks, Esti-Mysteries, Esti-Clipboards

Rich Math routines

Math games and centres

Hundred Day

Guided Math

MEASURES:

MyEd Data

Learning Pathways

SNAP Assessment

FSA results are masked due to our small sample size.

Numeracy	June 2024
Primary (1 to 3)	96%
Intermediate (4 to 7)	90%

This table indicates the percentage of students demonstrating a developing, proficient, or extending level of numeracy skills for their grade level.

SPEAK TO THE DATA:

Our June 2024 MyEd data shows we are doing well in numeracy.

We look forward to having a district-wide assessment tool to get a better picture of our students' numeracy skills.

This year we will be focusing on using the SNAP Math Assessment to look at number sense skills. In the coming years, we will be using SNAP to assess other numeracy skills.

CULTURAL COLLABORATION

At Barlow Creek, our students will continue to engage in cultural experiences with local Indigenous communities to build a learning environment free from racism and discrimination.



RATIONALE

While the results for Indigenous students continue to improve, gaps still exist between non-Indigenous and Indigenous students. The results, together with the feedback from community consultation, highlight the need for the district to address these inequities of outcomes, by partnering with Indigenous communities to create safe and culturally responsive learning environments for the students free from racism and discrimination.

ACTIONS / STRATEGIES:

Language – District Language lessons, daily announcements, bulletin boards, language posters, Dakelh games and signage.

Local Culture and Knowledge: District Indigenous Culture teacher, bannock, Lahal, jigging, dancing, beading, history, guest artists, crafts, land and animals.

Orange Shirt Day, National Indigenous Peoples Day, Truth and Reconciliation Week

Indigenous texts and resources.

Student support and lunch time clubs with Indigenous Education Support Staff.

MEASURES:

Observations & anecdotal evidence

Evidence of tolerance and diversity



SPEAK TO THE DATA:

June 2024 Reading Level Data for Indigenous students indicates 67% of our Indigenous primary and 54% of our Indigenous intermediate students are demonstrating a developing, proficient or extending level of reading fluency and comprehension. There are still gaps that need to be addressed through teaching with the First Peoples Principles of Learning imbedded in our learning.

Indigenous Reading Levels 2024

