



Bouchie Lake Elementary School
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Plan for Student Success 2022- 2023

What Parents say makes Bouchie Lake Great:

"The environment is a fun, caring, helpful place where I want my children to be."

"Great student supervisors. Kids love that they are supportive and approachable."

What our parents want for their children:

"World class education that prepares them to succeed...."

"A safe environment for our kids to learn and grow, free from fear of bullying, judgement, physical or emotional harm."

"An environment that recognizes that each child has different needs and works with parents to support those needs."

"Personal attention for each child whether they are exceeding expectations or not yet meeting expectations."



Our Bouchie Lake Community

Bouchie Lake School is located on Nazko Highway approximately 10 km west of downtown Quesnel. Our local area is semi-rural with a mix of acreages, ranches, and small farms.

The school has a population of 176 students from Kindergarten to Grade Seven. A Strong Start Early Learning Center and the Six Mile Daycare are also located within the school.

Our students come from diverse backgrounds and bring varied interests to our school community. The outdoors is important to our local families with quadding, camping, hunting, fishing being popular leisure activities. Many of our students are involved in 4H, and raising and riding horses.

Regardless of background or interest, the community members are very supportive of one another and of their school. Events such as Community BBQ, Winter and Spring Concerts, as well as sporting and fundraising events are well attended, and parents and community members come to the school, eager to support us and our students.

What students say makes Bouchie Lake great:

- Respect*
- Caring*
- Friendship*
- Kindness*
- Including all students*
- Breakfast Club*
- Computers*
- Events – talent show, concerts*
- Helping others*
- Sports*
- Fun*
- Learning*
- School Jobs*

Community Connections

- Our school welcomes partnership with local community groups, including:*
- Bouchie Lake Community Association*
- Bouchie Lake Recreation Commission*
- Friends of Bouchie Milburn Society*
- Bouchie Lake Volunteer Fire Department*

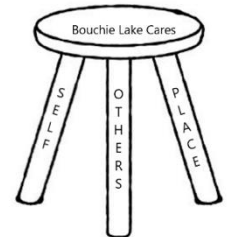
Parent Advisory Council (PAC)

Our PAC is big in heart and support! We meet once a month or as needed and are invaluable support for our Bouchie Lake School. In 2017 PAC took up the BCAA challenge and won our new playground and outdoor classroom, worth over \$110,000.

In addition to annual support for all of our major field trips such as skiing and swimming, our PAC supports the ArtStarts program working with Visual Artist, Clayton Gauthier, and helped with the purchase of a class set of google read & write headsets and stacking cups. They also offer each classroom funds for fun days and special projects; and let’s not forget about Hot Lunch! We love it!

Bouchie Lake CARES:

The CARES program is our ethical framework at Bouchie Lake School and it guides our communication, thinking, and personal and social learning.



In a good way, Bouchie Lake Community...

Cares for Each Other	Cares for Ourselves	Cares for This Place
<p>We are / I am ...</p> <ul style="list-style-type: none"> ... Respectful ... Peaceful ... Helpful ... Compassionate ... Empathetic ... Kind ... Joyful 	<p>We are / I am ...</p> <ul style="list-style-type: none"> ... Resilient ... Responsible ... Positive ... Courageous ... Reflective ... Inspired ... Organized 	<p>We are / I am ...</p> <ul style="list-style-type: none"> ... Trustworthy ... Responsible ... Proud <p>We / I Contribute and Take Initiative.</p>



- We are / I am Resilient:
- Take Risks
 - Positive Growth Mindset
 - Try New Things
 - Extend Learning
 - Persevere
 - Flexible
 - Power of YET
 - Reframe Thinking



Healthy Living and Social Responsibility

Students at Bouchie Lake are involved in varied and far-reaching activities that demonstrate healthy living, love of literacy, social responsibility and respect for diversity:

- Environmental Awareness
- Terry Fox fundraising
- Breakfast Club program
- Buddy classes (reading, word recognition)
- Scholastic Book Fair
- RAZ Kids reading program
- IXL Math program
- Early Literacy support
- School garden
- Participation in National Indigenous day celebrations, National Truth & Reconciliation Week and Orange Shirt Day
- Homework Club
- Reading Club



- School Sports: volleyball, basketball, track, cross country running, soccer
- School jobs program
- Nature Club
- Choir
- Recycling Program
- Earth Day Community Clean-up
- Take Me Outside Day



What we know about our students:

35% are of First Nations or Metis ancestry.

School staff annually perform a scan of all students to identify who is likely to have more than one adult at school they connect with. We know the importance of connection and belonging, and make a commitment to reach all students.

Indigenous learners have had a great deal of improvement in literacy in both the primary and intermediate grades in the last year. In fact, overall data shows that indigenous learners are above the school average.

This tells us that our early literacy interventions and other school strategies to support literacy are working.

Indigenous Learners

We recognize the privilege of having our school on the traditional territory of the Lhtako Dene First Nation and strive each day to honour and respect the culture and beliefs of all Indigenous students.



We are pleased to know that there is equity in learning between our indigenous and non-indigenous learner in literacy. This was a goal from the last academic year that has been met at Bouchie Lake School.

To maintain this success and ensure a strong sense of belonging for Indigenous students, we will continue to:

- recognize that connected students thrive
- build action plans for students who may not feel connected
- schedule academic support with Indigenous Education staff
- reading and homework club
- enjoy our library full of Indigenous themed and authored books
- engage in Land-based learning
- learn from our Culture teacher and Dakelh language teachers
- Promote and provide authentic learning experiences that reflect Indigenous culture through elders and knowledge keepers
- Access methods of communication that are effective in reaching parents and caregivers of Indigenous students

Our Indigenous Education Support Worker is our lead in providing:

- Social/Emotional support
- Academic support, including homework club and reading club
- Welcoming traditional story tellers, artists, and elders into our classrooms
- Communication with families of Indigenous children
- Leadership through the “Honor Your Health” challenge

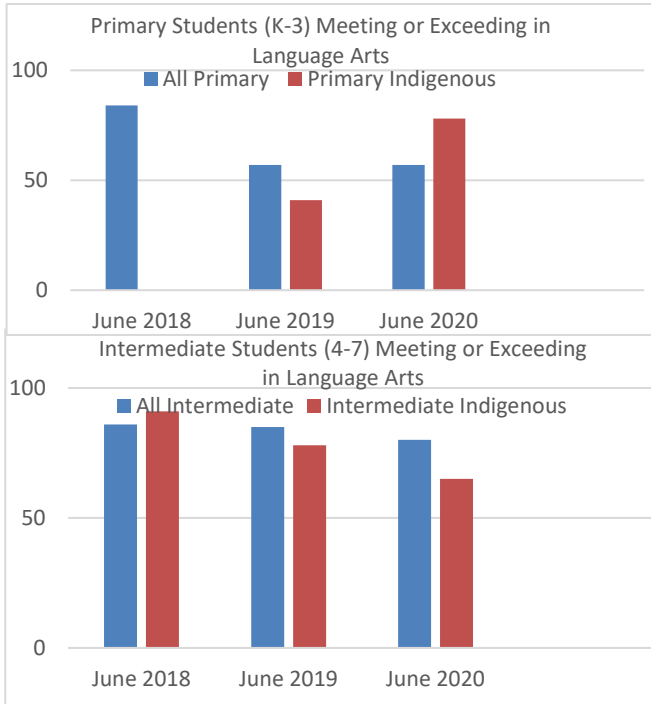


We analyze student achievement data and look specifically at the Achievement of Children and Youth in Care, Indigenous Students and Children with Diverse Abilities more carefully as per the Ministry of Education and Childcare - Framework for Enhancing Student Learning. The breakout data for the entire District is available at www.sd28.bc.ca

School Goals for Student Success 2022/23

Intentional Innovation

Goal 1 – Student Achievement



1A Literacy:

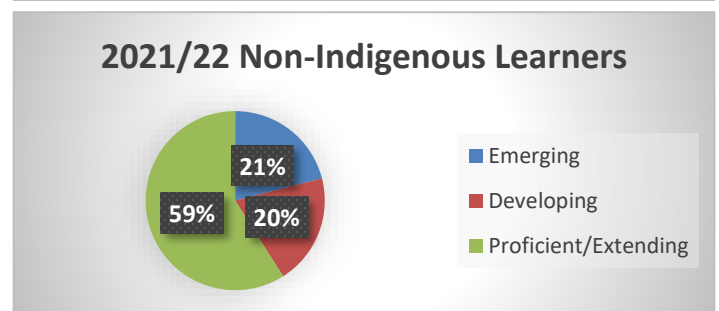
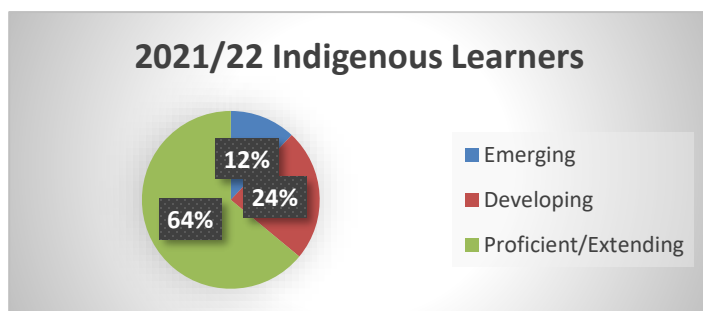
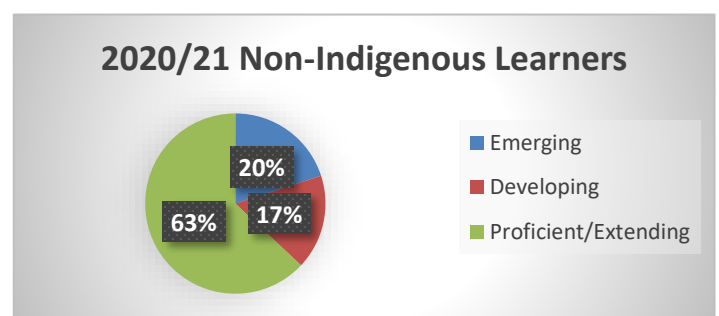
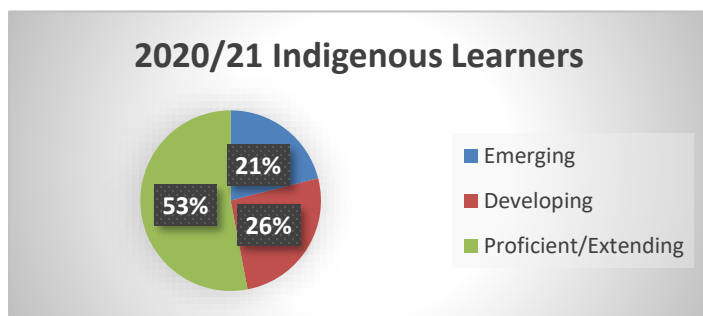
To improve literacy achievement for all students and foster a love of reading.

Strategies:

- Support tiered reading intervention in the primary grades
- Explore tired intervention strategies in all grades (i.e. platooning, team-teaching, peer mentorship)
- Utilize evidence-based literacy assessment tools for intermediate students
- Utilize reading/letter buddies in a focussed way
- Plan one read-in each term to celebrate literacy and reading
- Do D.E.A.R. (drop everything and read) spontaneously throughout the year
- Review and analyze June literacy data to plan specific and targeted programming
- Inform parents of summer reading loss and provide strategies for support
- Utilize google read and write to support students to fully engage in their learning

Measures:

- Achievement data from report cards
- PM Benchmarks – primary and intermediate
- Kindergarten Assessment





Tools for Learning, Communicating & Problem Solving

STOP - THINK - DO

THINK before you speak!

Is it ...True

*Helpful
Inspiring
Necessary
Kind*

Difficult Interactions with Others? Keeps your WITS:

- Walk Away
- Ignore
- Talk it Out
- Seek Help

Problem Solving STEPS from 'SecondSTEP'

1. Say the Problem
2. Think of Solutions
3. Explore Consequences
4. Pick the Best Solution



1B Math: To improve math achievement for all students and to build positive attitudes towards math.

Strategies

- Utilize number buddies in strategic ways
- Primary math tubs to build conceptual knowledge first
- Professional development
- Re-introduce Boxcars and One-Eyed Jacks card games to promote enjoyment

Measures

- achievement data from report cards

1C Mastery: To develop students' positive growth mindset.

Strategies:

- Develop students' perceptions of their own learning and response to challenges (reframe thinking from "I can't", to "I can't YET")
- Become aware of personal needs
- Build tolerance of uncertainty and risk-taking (perseverance)
- Developing Successful Learner Traits

Measure:

- Student reflections in Core Competency documentation
- Student Learning survey, school Belonging survey, and MDI data

Supportive Spaces/ Equity & Engagement

Goal 2 – Student Engagement, Belonging and School Connectedness

2A Belonging & Generosity: To improve student's feeling of generosity toward self and others; to improve school success, sense of belonging and connectedness, and promote a safe and respectful school climate for all students and staff.



Strategies

- School-wide implementation of the Second Step program. Direct teaching to strengthen student ability to learn, manage their emotions, have empathy, and solve problems.
- School-wide implementation of GoZen program, a social emotional skill building program through story.
- Annual NI Day scan of student connectedness to school staff, and commitments to foster improved sense of belonging for students
- Be knowledgeable about trauma-informed teaching strategies
- Consistent application of CARES in all areas of student life

- Recognize student success at monthly assemblies
- Provide opportunities for students to show leadership and demonstrate volunteerism
- Continue whole-school activities that contribute to a sense of community such as whole school walks, talent show, winter concert, fun day, spirit days etc.
- Engage in Mindfulness Moments as a whole school (breathing, stretching, brain breaks etc)

Measures

- Use of Second Step language and skills in the school
- Review of progress for student connectedness at January and June
- Anecdotal observation of self-regulation strategies being used



2B Engagement: How can we implement the Applied Skills and Technology Curriculum in ways that enhance student engagement? Student engagement leads to an increased sense of belonging at school

Strategies

Focus on activities that involve students in their learning through authentic experiences such as:

- Coding
- Project-based learning
- Land-based learning (garden, outdoor classroom, local excursions, Nature Club)
- Return of Food Programs
- Accessing student passions through genius hour, STEAM/STEM learning, Makers Space
- Team problem solving
- Celebrate and showcase individual skills, talents and interests through an “I am an expert” fair, and Hallway Gallery Displays
- Welcoming high school students to guide and instruct staff in coding, woodworking, etc.

Measures

- Student Learning Survey results from students and parents
- Anecdotal response to projects/events by parents and staff
- School-based checklist for participation in homework club, reading club, school jobs, floor hockey, DASH, track and field, volleyball, choir, chess club, cross-country running

2C Indigenous Insight: Incorporate Indigenous ways of being and First People’s Principals of learning in the curriculum and daily life of students.

Strategies

Land-based Learning Sustainable planning project underway

- Outdoor Learning Space revitalization
- Gardening Areas & School beautification
- Tree Project
- Indoor Gardening
- Seeing the Curriculum Through an Indigenous Lens:
 - Indigenous plant studies,



- outdoor learning,
- elder's visits (e.g. around food),
- Holly Garvin
- 7 Grandfathers Teaching
- Circle of Courage
- Nature Club connection with the land,
- school picnic/whole school field trip
- Self-identity projects
- Inclusion/Visibility of Indigenous Content
- Participate in National Week of Truth & Reconciliation and Indigenous People's Day
- Teach and use the Circle of Courage/Medicine Wheel Teachings as:
 - School Wide SEL program
 - Used during Class Reviews for goal development



Measures

- Photo documentation, anecdotal records, and student reflection of events and activities
- Student Learning Survey results from students and parents
- Anecdotal response to projects/events by parents and staff

Goal 3 – Social Responsibility

3A Positive Culture and Stewardship: Create a respectful and non-threatening environment for all students, with opportunities to demonstrate leadership, cooperation, collaboration and appreciation for the environment.

Strategies

- Leadership opportunities for students through buddy activities, school jobs and Leadership Club
- Continue to encourage water consumption using refillable water
- Students will have opportunities to take responsibility for recycling, composting, and reducing waste
- Smaller waste containers in classes
- School composting program
- Teach and support recycling of all materials accepted at the City recycling depot

Measures

- Number of student-led leadership activities in a year
- Anecdotal evidence from parents, staff and students about the climate of the school
- Number of office referrals
- Tracking observations of CARES behaviours by tallying Gotcha tickets
- Reduction of garbage as noted by the school custodian
- Outdoor school grounds free of litter

Bouchie Lake is a community-minded school committed to providing a positive learning environment, and encourages children to be caring, achieving, respectful, encouraging and safe.